



Barnsley Academy

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Part of United Learning

Music Development Plan

2024-2025



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Music Development plan Summary:

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Sarah Morgan
Name of school leadership team member with responsibility for music (if different)	Kirsty Kilbane
Name of local music hub	Barnsley Music Hub
Name of other music education organisation(s) (if partnership in place)	MiSST – Music in Secondary Schools Trust



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The Music in Secondary Schools Trust (MiSST)

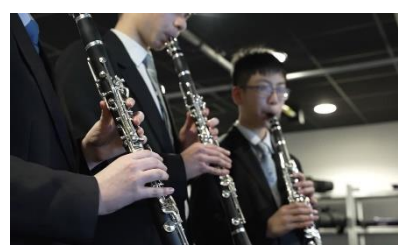
Transforming young people's lives through classical music education

Barnsley Academy joined The Music in Secondary School Trust (MiSST) in September 2022 as the only partner school in Yorkshire to be part of the programme. This year we will have all 360 of our Year 7 and Year 8 students learning either trumpet, clarinet, violin and flute.

Through MiSST, we keen to drive the musical ethos of the school forward and provide opportunities for students to engage in high-quality music making in school and into the community. We hope to expand on the enrichment opportunities, by building orchestras and choirs, to develop a strong musical tradition in the school and for students to be able to experience the value of learning a musical instrument.

This is an incredibly exciting opportunity for our school and for our students, allowing them to deepen their music learning and access new skills and experiences. We are always determined to provide a rich, broad and inspiring curriculum and this new partnership with MiSST will support us by enabling all our students to learn a musical instrument across Key Stage 3 and beyond.

Whilst our Year 8 students were the first to benefit in September 2022, we look forward to developing the programme with MiSST over the next few years so that new students joining our school can enjoy the same dedicated music tuition and performances. With such a proud heritage in music across Yorkshire – from colliery brass bands to successful modern artists – it will be fantastic to see our students continuing the tradition for the future.



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Part A: Curriculum Music

Music acts as a vehicle to explore other cultures, be transported through soundscapes and develop one's own sense of identity and instil joy in any community. At Barnsley Academy we are proud to be part of the Music in Secondary School's Trust (MiSST) who work with schools to provide a classical music education. MiSST firmly believe that there should be no barriers to accessing a high-quality and rewarding music education and at Barnsley Academy we are passionate about delivering this mission. Students access music through 75 minute lessons once a week. Through our highly ambitious curriculum, students will develop independence and self-motivation through vocal exercises, theory, solo practice activities as well as develop team-working skills in ensembles. By the end of KS3, students are expected to reach a Grade 2 solo instrumental standard which is the equivalent of taking an ABRSM qualification. This will prepare students to take Eduqas GCSE Music when they reach KS4. Students are strongly encouraged to engage with music and performing arts outside of the classroom through regular performance and theory practice tasks to consolidate knowledge and develop confidence. Barnsley Academy offers a wide range of extra-curricular activities from Rock Band, Choir, MiSST Ensemble and Percussion Club, for students to develop their confidence cognitively, socially and emotionally. Outside of the classroom, students are provided with many opportunities across the year to engage in trips and concerts. For instance, there are several MiSST trips throughout the year which bring together students across the country to develop rehearsal and performance skills as well as the MiSST annual trip to a prestigious concert venue in London. The school also hosts termly concerts to parents to celebrate the achievements of the students. All of these opportunities aim to facilitate a life long passion and enjoyment for music and prepare them with skills post KS3 and beyond.

Curriculum Overview

	Term 1	Term 2	Term 3
Y7 MiSST	Solo Performance	Mastering Solo Performance	Ensemble Skills
Y8 MiSST	Solo Performance Ensemble Performance	Solo Performance Improvisation	Solo Grade 1 Performance Composition
Y9 UL	Film Music	Pop Music from 1950s- 2020s	What Makes A Good Song?
Y10 Eduqas	Step Up to GCSE AOS1: Forms & Devices Composition Skills	AOS2: Music for Ensemble AOS3: Film Music Composition Skills	AOS4: Popular Music Ensemble Performance Skills Free Composition
Y11 Eduqas	Ensemble Performance Composition to a Brief Revision of AOS3 & AOS4	Solo Performance Composition to a Brief Revision of AOS1 & AOS2	Final performances Final compositions Listening & Appraisal exam



Part B: Co-curricular Music

At Barnsley Academy, music tuition is largely provided through the classroom MiSST lessons at KS3 enabling every student the opportunity to learn a classical musical instrument. All students at the beginning of KS3 are given a free classical musical instrument which they will learn throughout Y7-9. Students excelling and showing a passion for music are encouraged to pursue additional one-to-one lessons with local music peris and the Barnsley Music Hub with whom the school have links with. MiSST students who choose to study music for GCSE may keep their instrument as they progress through KS4. Small group and one-to-one sessions are also put in place for students studying GCSE Music to support with their Performance module. Students at KS4 currently have access to singing, guitar, drumming, violin and piano music to build on pre-existing skills. All of these opportunities encourage determination and resilience through instrumental practice and outline ambitious intentions for our musicians as they progress through each term.

Alongside the curriculum, the music department offers a wide range of extra-curricular opportunities for students across KS3 and KS4 to engage in. There is a school choir, MiSST orchestra, violin ensemble, flute ensemble, clarinet ensemble, percussion club, keyboard club and rock band. The school also has some links with Barnsley Music Hub offering drum, guitar and rock band skills tuition to KS4 musicians. Through each of these opportunities it is the aim for students to develop positive collaboration and communication skills through group work and perseverance and determination through personal practice and musical development.

Part C: Musical Experiences

The department organises many musical experiences across the school year. Within school there are termly concerts to celebrate the talents, hard work and resilience of students in extra-curricular and KS4. All students are given the opportunity to perform in the concert whether they join an ensemble or audition to perform a solo/small group performance. These performances are made compulsory for the Grammar Stream to highlight to students the process involved with preparing for, performing in and respectfully watching a concert. Concerts are free for all students and parents so that all can appreciate the hard work of their peers and experience live music. All concerts bring together students across year groups and promote a shared celebration of resilience, perseverance and respectful listening. The school intends to build on these values as the standard of musical playing increases.

Through MiSST there are several performance opportunities from MiSST Playdays and Together days, the MiSST annual anniversary concert in London and the MiSST residential to Gresham's School. This year the school was proud to host the MiSST North Playday, joining together nearly 200 students from MiSST schools in the North for a day of music making. Trips are funded through MiSST although the school asks parents for donations at concerts to support with future events. The MiSST events provide opportunity for students to develop their social and moral values by welcoming others and acting as positive role models for the music programme. The school intends to increase the status of MiSST within the school but also act as a positive figure to other MiSST schools in the area to share best practice and promote a positive, ambitious ethos around gaining a classical music education.

Alongside MiSST, students part of the rock band get to perform in a local Battle of the Bands competition, meeting with other musicians across the borough. Students across the whole school are also given the opportunity to perform at annual events with other United Learning Schools as part of the trust's

MusicFest events. All events offer students the chance to work with other musicians across the country, develop diligence and perseverance through rehearsal and performances, grow confidence and establish respectful relationships with others.

In the future

In future, the aim for the department is to bring to the forefront of the school community. Students should celebrate and value musical achievements whether that includes listening, composing and performing. The music department should be a place in the school where students discover their personal and social identity, develop resilience, inform their cultural understanding and instil a life-long passion for music.

To achieve this mission, the music department aims to build on the current provision and standard of music making within the classroom and during extra-curricular. The intention is to see more students working towards and working at a greater performance standard with those excelling in music taking graded exams such as ABRSM or a suitable equivalent. This focus will also raise the standard of performing within ensembles and see students tackling a diverse range of repertoire and celebrating their successes. In line with this, the department also wishes to encourage developing musicians to take on more leadership roles such as becoming student leaders for ensembles, being responsible for organising sheet music and supporting at concerts. These student leaders will provide inspiration to younger years to have a passion and drive to highlight music as a valuable part of the school. The department also intends to increase the number of musical performances during assemblies and host informal lunchtime concerts. These performance opportunities will raise students' musical ambitions and instil and culture of perseverance and determination to achieve these goals.

It is also an aim of the department to signpost the spiritual, moral, social and cultural gains of engaging with music to students. Currently, students learn about different musical styles and traditions through the curriculum and ensemble work. However, the department would like to increase students' appreciation and curiosity to discover a passion and instil an interest in broadening their own cultural capital. As a platform to aid this, the department intends to organise future trips to see live music events such as musical theatre or classical music concerts. Barnsley is close to theatres in Sheffield and Leeds. The school also wishes to host trips further afield to London to see the West End as well as arrange trips abroad. In 2024/25, the school will be running a trip for students to go to New York and Boston to visit Broadway and highlight potential careers in English and Performing Arts.

In line with the National Plan for Music Education, the department intends to build on links with local organisations within the area. Some links have been made with Barnsley Music Hub with visiting staff providing small group and one-to-one tuition for a minority of students. The school is working to develop these links and grow the number of musical opportunities available to students outside of school and within the community. The aim is for emerging MiSST musicians to join the local Barnsley Town Concert Band, String Orchestras and Brass Bands. Barnsley is located at the centre of a long-standing musical tradition and so Barnsley Academy aims to reconnect the community with these organisations and provide students and their families these opportunities. The department hopes to organise trips and performance opportunities into the local community such as a busking in the town centre for fundraising and performing in local care homes. Not only will this hopefully celebrate the successes of the school but also highlight to students moral and social principles of giving back to others and supporting those in the community. The department also intends to establish links with local primary schools. For instance, organising shared concerts, workshops for singing/instrumental skills and meeting with music leads to



discuss the sequencing of the curriculum from KS1-4. It is hoped that building these relationships will support students transition to secondary school and build a life-long appreciation of music and music making.

Over the next 5 years, the department aims to raise the standards of vocal and instrumental playing in the school, celebrate musical achievements through future concerts and trips into the community and highlight

music at Barnsley Academy as a success in the local community.

Further Information

Please see below for links to local music services:

Music in Secondary Schools Trust: [Home | Music in Secondary Schools Trust \(misst.org.uk\)](https://www.misst.org.uk)

Barnsley Music Hub: [Music Education Hub | Barnsley Music Education Hub | United Kingdom \(barnsleymusichub.com\)](https://www.barnsleymusichub.com)

Sheffield Music Hub: [Sheffield Music Hub](https://www.sheffieldmusichub.com)

Rotherham Music Hub: [Schools Music Services | Rotherham Music | Rawmarsh | Education](https://www.rotherhammusichub.com)

Music in the Round (Sheffield): [Home - Music in the Round Classical music concerts in Sheffield and UK-wide](https://www.musicintheround.co.uk)

Opera North (Leeds): [Home | Opera North](https://www.operanorth.co.uk)

The Department for Education guide to parents and young people on local music services: [Music education and Barnsley Music Service](https://www.gov.uk/guidance/music-education)

